

LITTLE FALLS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

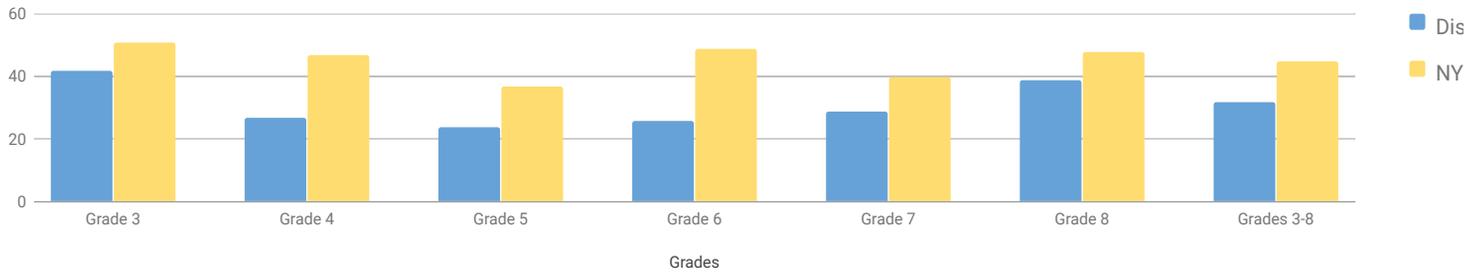
2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

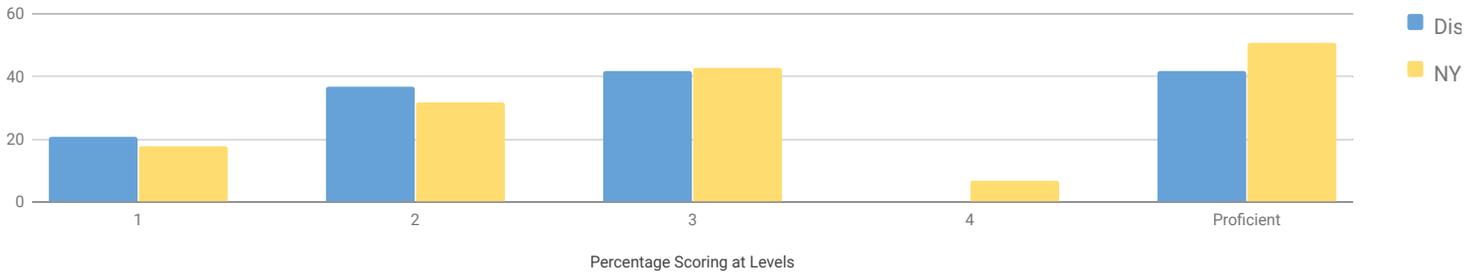
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	91	19	21%	34	37%	38	42%	0	0%	38	42%
Grade 4	14	73	17	23%	36	49%	19	26%	1	1%	20	27%
Grade 5	19	76	28	37%	30	39%	14	18%	4	5%	18	24%
Grade 6	9	62	28	45%	18	29%	7	11%	9	15%	16	26%
Grade 7	38	51	16	31%	20	39%	11	22%	4	8%	15	29%
Grade 8	46	56	17	30%	17	30%	11	20%	11	20%	22	39%
Grades 3-8	130	409	125	31%	155	38%	100	24%	29	7%	129	32%

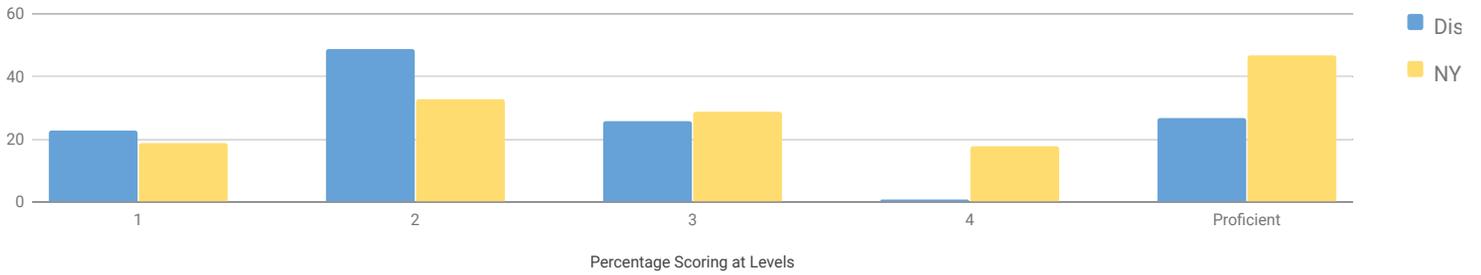
GRADE 3 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	91	19	21%	34	37%	38	42%	0	0%	38	42%
General Education	1	82	15	18%	31	38%	36	44%	0	0%	36	44%
Students with Disabilities	3	9	4	44%	3	33%	2	22%	0	0%	2	22%
White	4	91	19	21%	34	37%	38	42%	0	0%	38	42%
Female	1	48	7	15%	21	44%	20	42%	0	0%	20	42%
Male	3	43	12	28%	13	30%	18	42%	0	0%	18	42%
Non-English Language Learners	4	91	19	21%	34	37%	38	42%	0	0%	38	42%
Economically Disadvantaged	1	58	15	26%	22	38%	21	36%	0	0%	21	36%
Not Economically Disadvantaged	3	33	4	12%	12	36%	17	52%	0	0%	17	52%
Not Migrant	4	91	19	21%	34	37%	38	42%	0	0%	38	42%
Not Homeless	4	91	19	21%	34	37%	38	42%	0	0%	38	42%
Not in Foster Care	4	91	19	21%	34	37%	38	42%	0	0%	38	42%
Parent Not in Armed Forces	4	91	19	21%	34	37%	38	42%	0	0%	38	42%

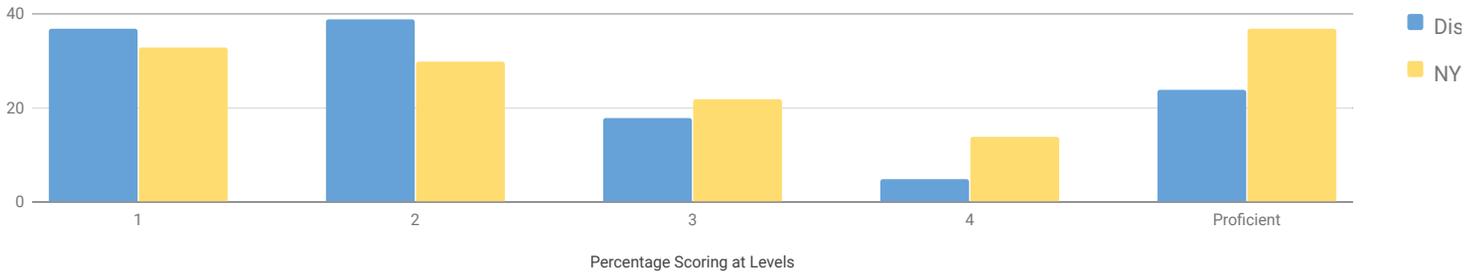
GRADE 4 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	73	17	23%	36	49%	19	26%	1	1%	20	27%
General Education	10	59	7	12%	32	54%	19	32%	1	2%	20	34%
Students with Disabilities	4	14	10	71%	4	29%	0	0%	0	0%	0	0%
White	14	73	17	23%	36	49%	19	26%	1	1%	20	27%
Female	8	42	7	17%	22	52%	13	31%	0	0%	13	31%
Male	6	31	10	32%	14	45%	6	19%	1	3%	7	23%
Non-English Language Learners	14	73	17	23%	36	49%	19	26%	1	1%	20	27%
Economically Disadvantaged	10	44	14	32%	23	52%	6	14%	1	2%	7	16%
Not Economically Disadvantaged	4	29	3	10%	13	45%	13	45%	0	0%	13	45%
Not Migrant	14	73	17	23%	36	49%	19	26%	1	1%	20	27%
Not Homeless	14	73	17	23%	36	49%	19	26%	1	1%	20	27%
Not in Foster Care	14	73	17	23%	36	49%	19	26%	1	1%	20	27%
Parent Not in Armed Forces	14	73	17	23%	36	49%	19	26%	1	1%	20	27%

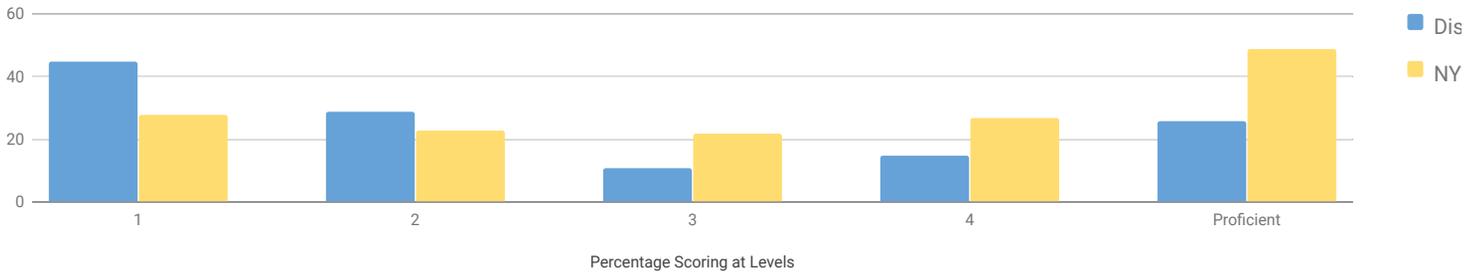
GRADE 5 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	76	28	37%	30	39%	14	18%	4	5%	18	24%
General Education	14	66	19	29%	29	44%	14	21%	4	6%	18	27%
Students with Disabilities	5	10	9	90%	1	10%	0	0%	0	0%	0	0%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
White	—	74	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	76	28	37%	30	39%	14	18%	4	5%	18	24%
Female	11	38	10	26%	17	45%	8	21%	3	8%	11	29%
Male	8	38	18	47%	13	34%	6	16%	1	3%	7	18%
Non-English Language Learners	19	76	28	37%	30	39%	14	18%	4	5%	18	24%
Economically Disadvantaged	14	47	21	45%	17	36%	7	15%	2	4%	9	19%
Not Economically Disadvantaged	5	29	7	24%	13	45%	7	24%	2	7%	9	31%
Not Migrant	19	76	28	37%	30	39%	14	18%	4	5%	18	24%
Not Homeless	19	76	28	37%	30	39%	14	18%	4	5%	18	24%
Not in Foster Care	19	76	28	37%	30	39%	14	18%	4	5%	18	24%
Parent Not in Armed Forces	19	76	28	37%	30	39%	14	18%	4	5%	18	24%

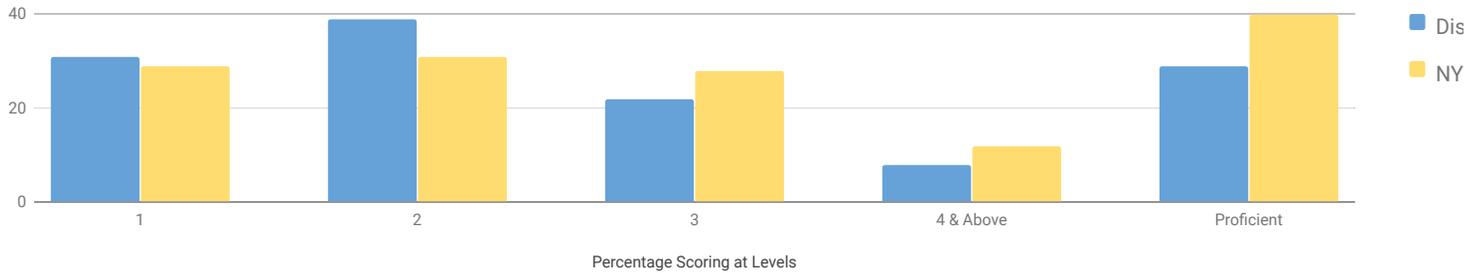
GRADE 6 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	62	28	45%	18	29%	7	11%	9	15%	16	26%
General Education	8	51	18	35%	17	33%	7	14%	9	18%	16	31%
Students with Disabilities	1	11	10	91%	1	9%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	61	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	62	28	45%	18	29%	7	11%	9	15%	16	26%
Female	5	28	8	29%	10	36%	4	14%	6	21%	10	36%
Male	4	34	20	59%	8	24%	3	9%	3	9%	6	18%
Non-English Language Learners	9	62	28	45%	18	29%	7	11%	9	15%	16	26%
Economically Disadvantaged	7	37	18	49%	14	38%	3	8%	2	5%	5	14%
Not Economically Disadvantaged	2	25	10	40%	4	16%	4	16%	7	28%	11	44%
Not Migrant	9	62	28	45%	18	29%	7	11%	9	15%	16	26%
Not Homeless	9	62	28	45%	18	29%	7	11%	9	15%	16	26%
Not in Foster Care	9	62	28	45%	18	29%	7	11%	9	15%	16	26%
Parent Not in Armed Forces	9	62	28	45%	18	29%	7	11%	9	15%	16	26%

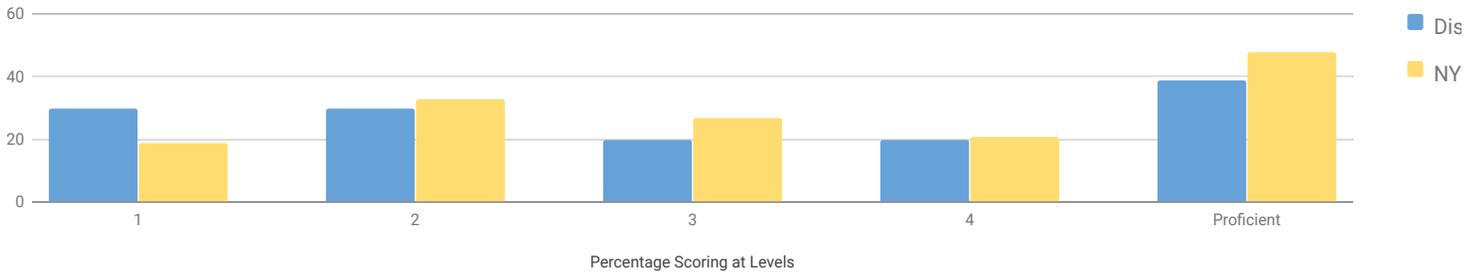
GRADE 7 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	51	16	31%	20	39%	11	22%	4	8%	15	29%
General Education	—	48	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	36	51	16	31%	20	39%	11	22%	4	8%	15	29%
Female	25	31	4	13%	14	45%	9	29%	4	13%	13	42%
Male	13	20	12	60%	6	30%	2	10%	0	0%	2	10%
Non-English Language Learners	37	51	16	31%	20	39%	11	22%	4	8%	15	29%
Economically Disadvantaged	27	30	14	47%	9	30%	5	17%	2	7%	7	23%
Not Economically Disadvantaged	11	21	2	10%	11	52%	6	29%	2	10%	8	38%
Not Migrant	38	51	16	31%	20	39%	11	22%	4	8%	15	29%
Not Homeless	38	51	16	31%	20	39%	11	22%	4	8%	15	29%
Not in Foster Care	38	51	16	31%	20	39%	11	22%	4	8%	15	29%
Parent Not in Armed Forces	38	51	16	31%	20	39%	11	22%	4	8%	15	29%

GRADE 8 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	46	56	17	30%	17	30%	11	20%	11	20%	22	39%
General Education	40	49	13	27%	14	29%	11	22%	11	22%	22	45%
Students with Disabilities	6	7	4	57%	3	43%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	55	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	56	17	30%	17	30%	11	20%	11	20%	22	39%
Female	32	32	4	13%	10	31%	9	28%	9	28%	18	56%
Male	14	24	13	54%	7	29%	2	8%	2	8%	4	17%
Non-English Language Learners	46	56	17	30%	17	30%	11	20%	11	20%	22	39%
Economically Disadvantaged	23	32	13	41%	13	41%	5	16%	1	3%	6	19%
Not Economically Disadvantaged	23	24	4	17%	4	17%	6	25%	10	42%	16	67%
Not Migrant	46	56	17	30%	17	30%	11	20%	11	20%	22	39%
Not Homeless	46	56	17	30%	17	30%	11	20%	11	20%	22	39%
Not in Foster Care	46	56	17	30%	17	30%	11	20%	11	20%	22	39%
Parent Not in Armed Forces	46	56	17	30%	17	30%	11	20%	11	20%	22	39%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

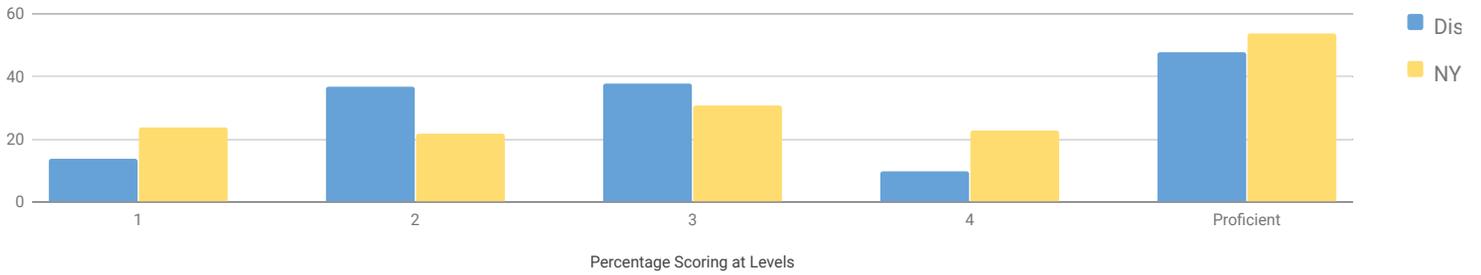
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	91	13	14%	34	37%	35	38%	9	10%	44	48%
Grade 4	15	72	19	26%	18	25%	24	33%	11	15%	35	49%
Grade 5	20	75	23	31%	21	28%	25	33%	6	8%	31	41%
Grade 6	13	58	18	31%	24	41%	10	17%	6	10%	16	28%
Grade 7	40	49	17	35%	17	35%	12	24%	3	6%	15	31%
Combined 7	40	49	17	35%	17	35%	12	24%	3	6%	15	31%
Grade 8	58	44	13	30%	25	57%	4	9%	2	5%	6	14%
Regents 8	—	19	0	0%	0	0%	4	21%	15	79%	19	100%
Combined 8	58	63	13	21%	25	40%	8	13%	17	27%	25	40%
Grades 3-8	151	408	103	25%	139	34%	114	28%	52	13%	166	41%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

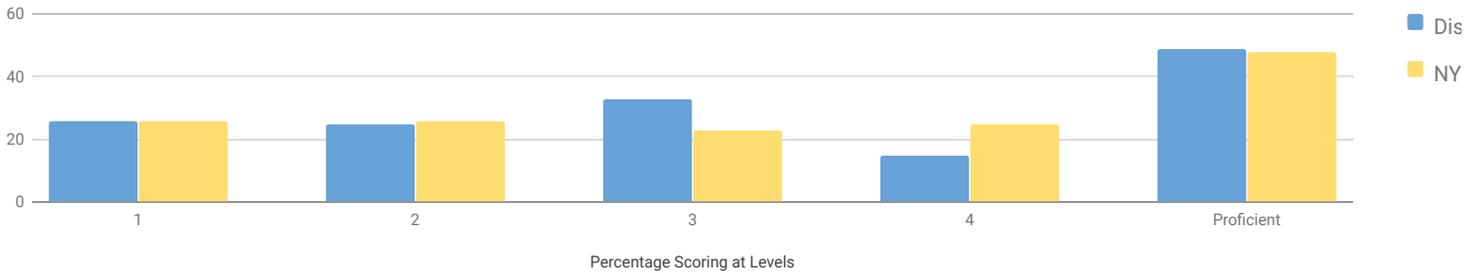
GRADE 3 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	91	13	14%	34	37%	35	38%	9	10%	44	48%
General Education	2	82	8	10%	33	40%	32	39%	9	11%	41	50%
Students with Disabilities	3	9	5	56%	1	11%	3	33%	0	0%	3	33%
White	5	91	13	14%	34	37%	35	38%	9	10%	44	48%
Female	2	48	8	17%	16	33%	20	42%	4	8%	24	50%
Male	3	43	5	12%	18	42%	15	35%	5	12%	20	47%
Non-English Language Learners	5	91	13	14%	34	37%	35	38%	9	10%	44	48%
Economically Disadvantaged	2	58	8	14%	22	38%	24	41%	4	7%	28	48%
Not Economically Disadvantaged	3	33	5	15%	12	36%	11	33%	5	15%	16	48%
Not Migrant	5	91	13	14%	34	37%	35	38%	9	10%	44	48%
Not Homeless	5	91	13	14%	34	37%	35	38%	9	10%	44	48%
Not in Foster Care	5	91	13	14%	34	37%	35	38%	9	10%	44	48%
Parent Not in Armed Forces	5	91	13	14%	34	37%	35	38%	9	10%	44	48%

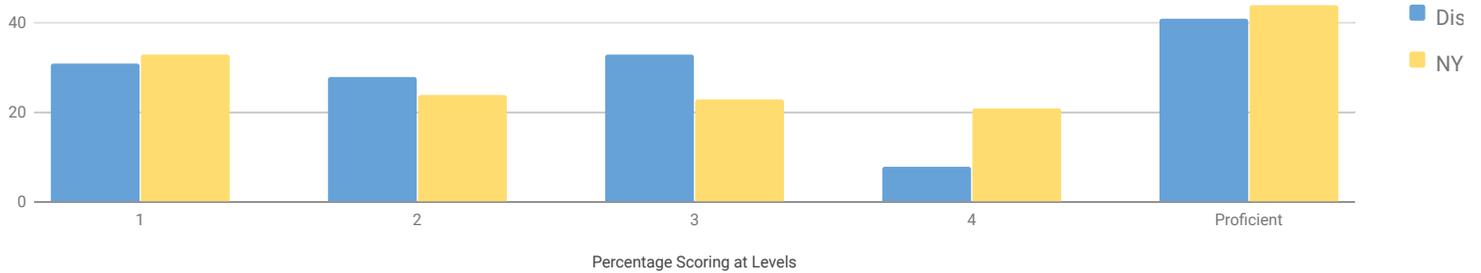
GRADE 4 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	72	19	26%	18	25%	24	33%	11	15%	35	49%
General Education	10	59	8	14%	17	29%	23	39%	11	19%	34	58%
Students with Disabilities	5	13	11	85%	1	8%	1	8%	0	0%	1	8%
White	15	72	19	26%	18	25%	24	33%	11	15%	35	49%
Female	8	42	12	29%	13	31%	13	31%	4	10%	17	40%
Male	7	30	7	23%	5	17%	11	37%	7	23%	18	60%
Non-English Language Learners	15	72	19	26%	18	25%	24	33%	11	15%	35	49%
Economically Disadvantaged	10	44	17	39%	13	30%	11	25%	3	7%	14	32%
Not Economically Disadvantaged	5	28	2	7%	5	18%	13	46%	8	29%	21	75%
Not Migrant	15	72	19	26%	18	25%	24	33%	11	15%	35	49%
Not Homeless	15	72	19	26%	18	25%	24	33%	11	15%	35	49%
Not in Foster Care	15	72	19	26%	18	25%	24	33%	11	15%	35	49%
Parent Not in Armed Forces	15	72	19	26%	18	25%	24	33%	11	15%	35	49%

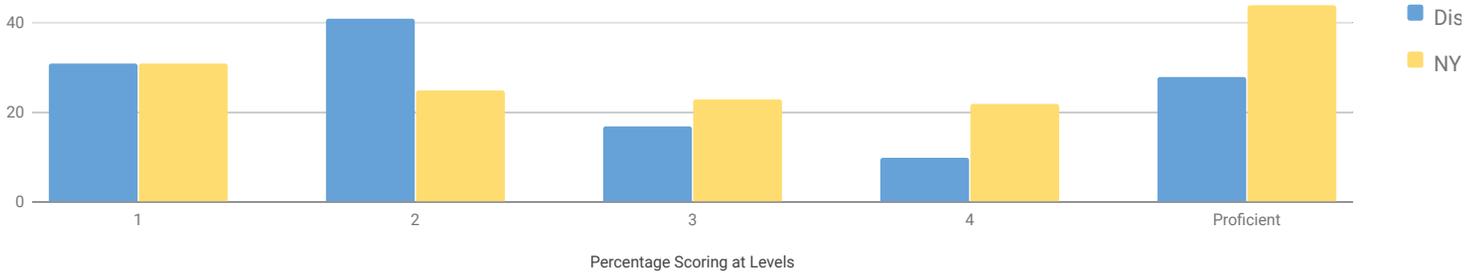
GRADE 5 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	75	23	31%	21	28%	25	33%	6	8%	31	41%
General Education	15	65	15	23%	21	32%	23	35%	6	9%	29	45%
Students with Disabilities	5	10	8	80%	0	0%	2	20%	0	0%	2	20%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
White	—	73	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	75	23	31%	21	28%	25	33%	6	8%	31	41%
Female	12	37	10	27%	12	32%	10	27%	5	14%	15	41%
Male	8	38	13	34%	9	24%	15	39%	1	3%	16	42%
Non-English Language Learners	20	75	23	31%	21	28%	25	33%	6	8%	31	41%
Economically Disadvantaged	15	46	19	41%	14	30%	10	22%	3	7%	13	28%
Not Economically Disadvantaged	5	29	4	14%	7	24%	15	52%	3	10%	18	62%
Not Migrant	20	75	23	31%	21	28%	25	33%	6	8%	31	41%
Not Homeless	20	75	23	31%	21	28%	25	33%	6	8%	31	41%
Not in Foster Care	20	75	23	31%	21	28%	25	33%	6	8%	31	41%
Parent Not in Armed Forces	20	75	23	31%	21	28%	25	33%	6	8%	31	41%

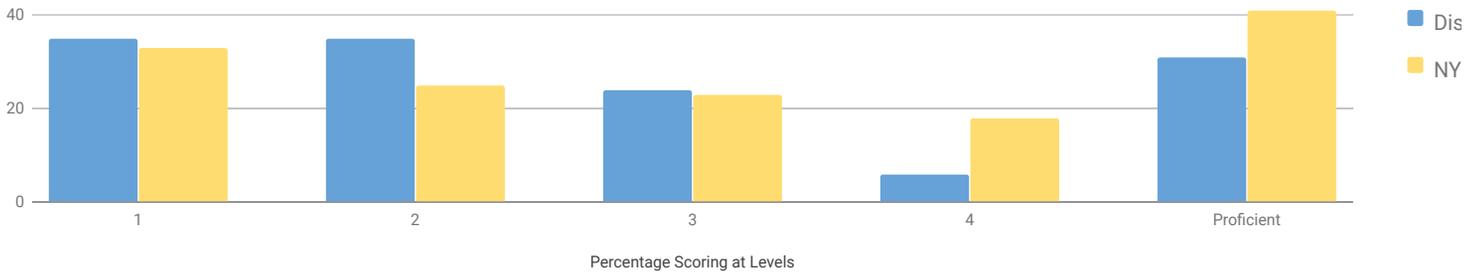
GRADE 6 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	58	18	31%	24	41%	10	17%	6	10%	16	28%
General Education	11	48	10	21%	22	46%	10	21%	6	13%	16	33%
Students with Disabilities	2	10	8	80%	2	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	57	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	58	18	31%	24	41%	10	17%	6	10%	16	28%
Female	9	24	4	17%	12	50%	6	25%	2	8%	8	33%
Male	4	34	14	41%	12	35%	4	12%	4	12%	8	24%
Non-English Language Learners	13	58	18	31%	24	41%	10	17%	6	10%	16	28%
Economically Disadvantaged	12	32	9	28%	17	53%	6	19%	0	0%	6	19%
Not Economically Disadvantaged	1	26	9	35%	7	27%	4	15%	6	23%	10	38%
Not Migrant	13	58	18	31%	24	41%	10	17%	6	10%	16	28%
Not Homeless	13	58	18	31%	24	41%	10	17%	6	10%	16	28%
Not in Foster Care	13	58	18	31%	24	41%	10	17%	6	10%	16	28%
Parent Not in Armed Forces	13	58	18	31%	24	41%	10	17%	6	10%	16	28%

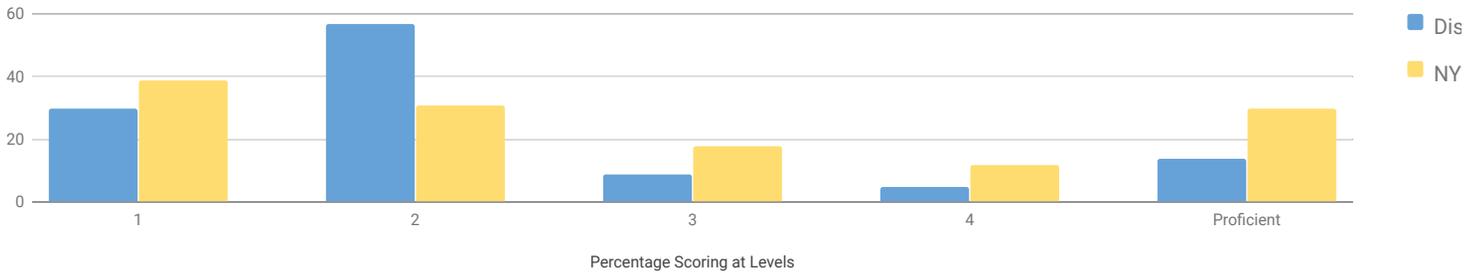
GRADE 7 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	49	17	35%	17	35%	12	24%	3	6%	15	31%
General Education	—	47	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
White	—	48	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	49	17	35%	17	35%	12	24%	3	6%	15	31%
Female	26	30	6	20%	13	43%	8	27%	3	10%	11	37%
Male	14	19	11	58%	4	21%	4	21%	0	0%	4	21%
Non-English Language Learners	39	49	17	35%	17	35%	12	24%	3	6%	15	31%
Economically Disadvantaged	28	29	13	45%	9	31%	6	21%	1	3%	7	24%
Not Economically Disadvantaged	12	20	4	20%	8	40%	6	30%	2	10%	8	40%
Not Migrant	40	49	17	35%	17	35%	12	24%	3	6%	15	31%
Not Homeless	40	49	17	35%	17	35%	12	24%	3	6%	15	31%
Not in Foster Care	40	49	17	35%	17	35%	12	24%	3	6%	15	31%
Parent Not in Armed Forces	40	49	17	35%	17	35%	12	24%	3	6%	15	31%

GRADE 8 MATH RESULTS

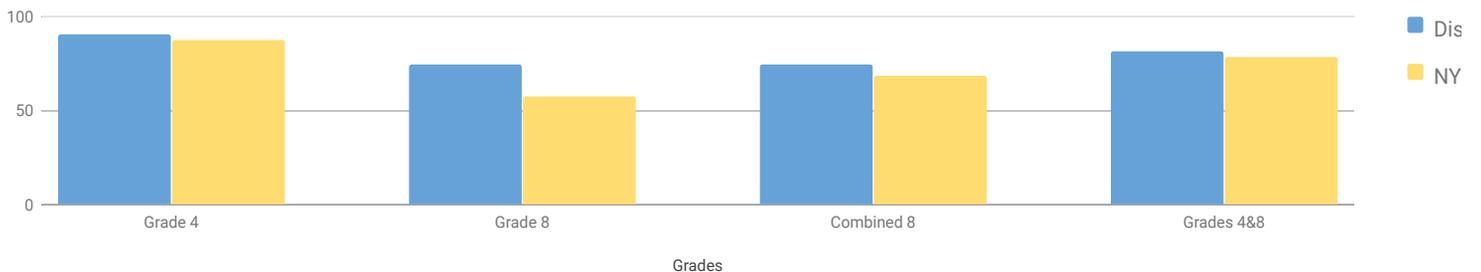


MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	44	13	30%	25	57%	4	9%	2	5%	6	14%
General Education	51	38	9	24%	23	61%	4	11%	2	5%	6	16%
Students with Disabilities	7	6	4	67%	2	33%	0	0%	0	0%	0	0%
White	57	44	13	30%	25	57%	4	9%	2	5%	6	14%
Female	42	22	5	23%	14	64%	1	5%	2	9%	3	14%
Male	16	22	8	36%	11	50%	3	14%	0	0%	3	14%
Non-English Language Learners	58	44	13	30%	25	57%	4	9%	2	5%	6	14%
Economically Disadvantaged	26	29	10	34%	15	52%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	32	15	3	20%	10	67%	0	0%	2	13%	2	13%
Not Migrant	58	44	13	30%	25	57%	4	9%	2	5%	6	14%
Not Homeless	58	44	13	30%	25	57%	4	9%	2	5%	6	14%
Not in Foster Care	58	44	13	30%	25	57%	4	9%	2	5%	6	14%
Parent Not in Armed Forces	58	44	13	30%	25	57%	4	9%	2	5%	6	14%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

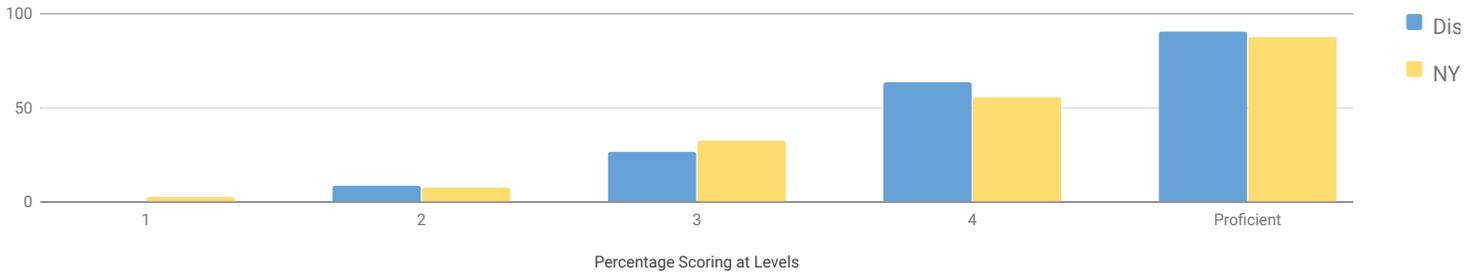
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	13	74	0	0%	7	9%	20	27%	47	64%	67	91%
Grade 8	22	80	2	3%	18	23%	31	39%	29	36%	60	75%
Combined 8	22	80	2	3%	18	23%	31	39%	29	36%	60	75%
Grades 4&8	35	154	2	1%	25	16%	51	33%	76	49%	127	82%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

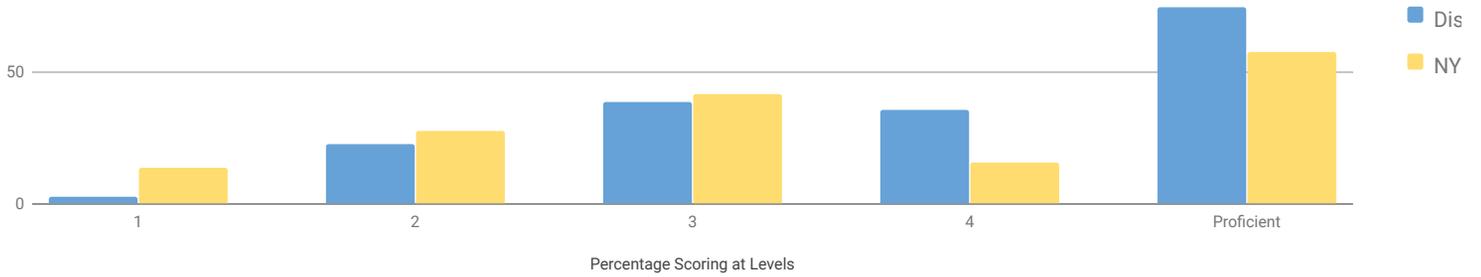
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	74	0	0%	7	9%	20	27%	47	64%	67	91%
General Education	9	60	0	0%	2	3%	13	22%	45	75%	58	97%
Students with Disabilities	4	14	0	0%	5	36%	7	50%	2	14%	9	64%
White	13	74	0	0%	7	9%	20	27%	47	64%	67	91%
Female	6	44	0	0%	3	7%	14	32%	27	61%	41	93%
Male	7	30	0	0%	4	13%	6	20%	20	67%	26	87%
Non-English Language Learners	13	74	0	0%	7	9%	20	27%	47	64%	67	91%
Economically Disadvantaged	10	44	0	0%	6	14%	17	39%	21	48%	38	86%
Not Economically Disadvantaged	3	30	0	0%	1	3%	3	10%	26	87%	29	97%
Not Migrant	13	74	0	0%	7	9%	20	27%	47	64%	67	91%
Not Homeless	13	74	0	0%	7	9%	20	27%	47	64%	67	91%
Not in Foster Care	13	74	0	0%	7	9%	20	27%	47	64%	67	91%
Parent Not in Armed Forces	13	74	0	0%	7	9%	20	27%	47	64%	67	91%

GRADE 8 SCIENCE RESULTS

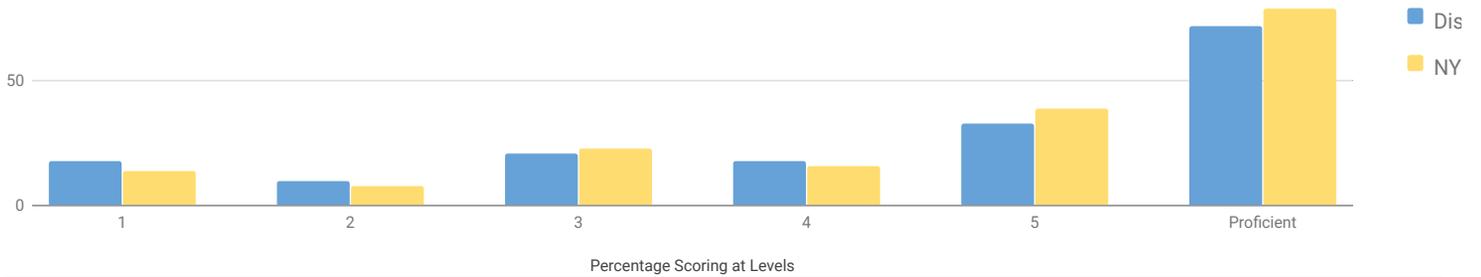


MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	80	2	3%	18	23%	31	39%	29	36%	60	75%
General Education	17	72	0	0%	13	18%	30	42%	29	40%	59	82%
Students with Disabilities	5	8	2	25%	5	63%	1	13%	0	0%	1	13%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	79	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	80	2	3%	18	23%	31	39%	29	36%	60	75%
Female	14	50	0	0%	8	16%	23	46%	19	38%	42	84%
Male	8	30	2	7%	10	33%	8	27%	10	33%	18	60%
Non-English Language Learners	22	80	2	3%	18	23%	31	39%	29	36%	60	75%
Economically Disadvantaged	13	42	2	5%	16	38%	16	38%	8	19%	24	57%
Not Economically Disadvantaged	9	38	0	0%	2	5%	15	39%	21	55%	36	95%
Not Migrant	22	80	2	3%	18	23%	31	39%	29	36%	60	75%
Not Homeless	22	80	2	3%	18	23%	31	39%	29	36%	60	75%
Not in Foster Care	22	80	2	3%	18	23%	31	39%	29	36%	60	75%
Parent Not in Armed Forces	22	80	2	3%	18	23%	31	39%	29	36%	60	75%

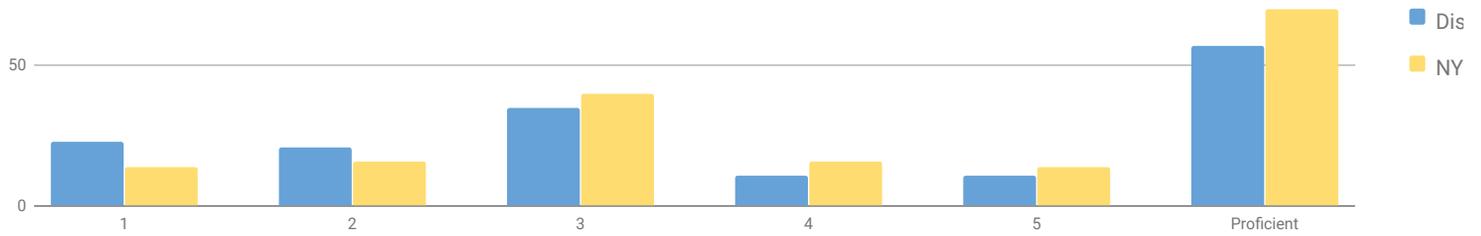
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



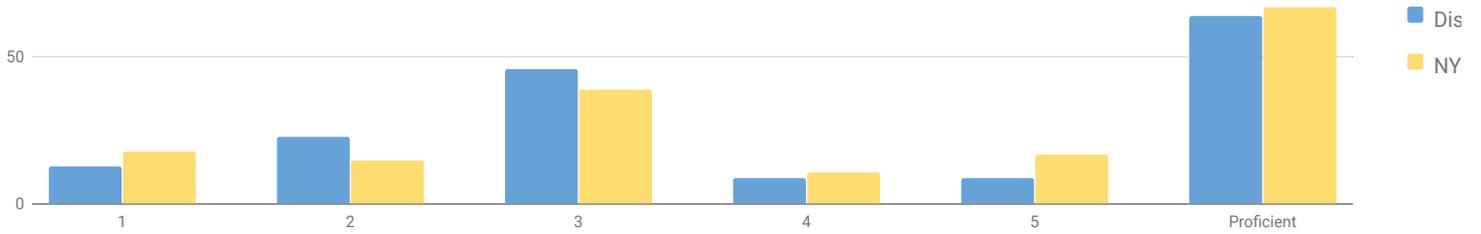
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	16	18%	9	10%	19	21%	16	18%	29	33%	64	72%
General Education	76	9	12%	9	12%	15	20%	15	20%	28	37%	58	76%
Students with Disabilities	13	7	54%	0	0%	4	31%	1	8%	1	8%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
White	88	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	89	16	18%	9	10%	19	21%	16	18%	29	33%	64	72%
Female	49	5	10%	5	10%	9	18%	10	20%	20	41%	39	80%
Male	40	11	28%	4	10%	10	25%	6	15%	9	23%	25	63%
Non-English Language Learners	89	16	18%	9	10%	19	21%	16	18%	29	33%	64	72%
Economically Disadvantaged	45	12	27%	5	11%	13	29%	7	16%	8	18%	28	62%
Not Economically Disadvantaged	44	4	9%	4	9%	6	14%	9	20%	21	48%	36	82%
Not Migrant	89	16	18%	9	10%	19	21%	16	18%	29	33%	64	72%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	88	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	89	16	18%	9	10%	19	21%	16	18%	29	33%	64	72%
Parent Not in Armed Forces	89	16	18%	9	10%	19	21%	16	18%	29	33%	64	72%

ANNUAL REGENTS ALGEBRA I (2017-18)



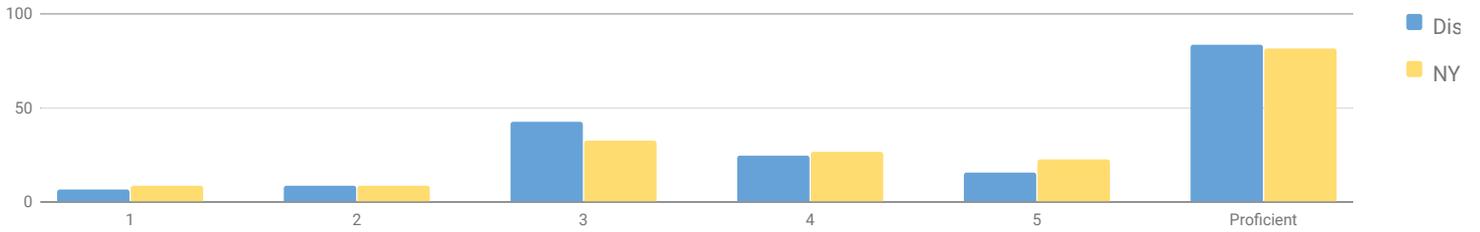
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	102	23	23%	21	21%	36	35%	11	11%	11	11%
General Education	84	12	14%	18	21%	32	38%	11	13%	11	13%	54	64%
Students with Disabilities	18	11	61%	3	17%	4	22%	0	0%	0	0%	4	22%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	96	22	23%	21	22%	32	33%	10	10%	11	11%	53	55%
Small Group Total	6	1	17%	0	0%	4	67%	1	17%	0	0%	5	83%
Female	52	9	17%	11	21%	16	31%	7	13%	9	17%	32	62%
Male	50	14	28%	10	20%	20	40%	4	8%	2	4%	26	52%
Non-English Language Learners	102	23	23%	21	21%	36	35%	11	11%	11	11%	58	57%
Economically Disadvantaged	53	13	25%	15	28%	21	40%	3	6%	1	2%	25	47%
Not Economically Disadvantaged	49	10	20%	6	12%	15	31%	8	16%	10	20%	33	67%
Not Migrant	102	23	23%	21	21%	36	35%	11	11%	11	11%	58	57%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	101	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	102	23	23%	21	21%	36	35%	11	11%	11	11%	58	57%
Parent Not in Armed Forces	102	23	23%	21	21%	36	35%	11	11%	11	11%	58	57%

ANNUAL REGENTS GEOMETRY (2017-18)



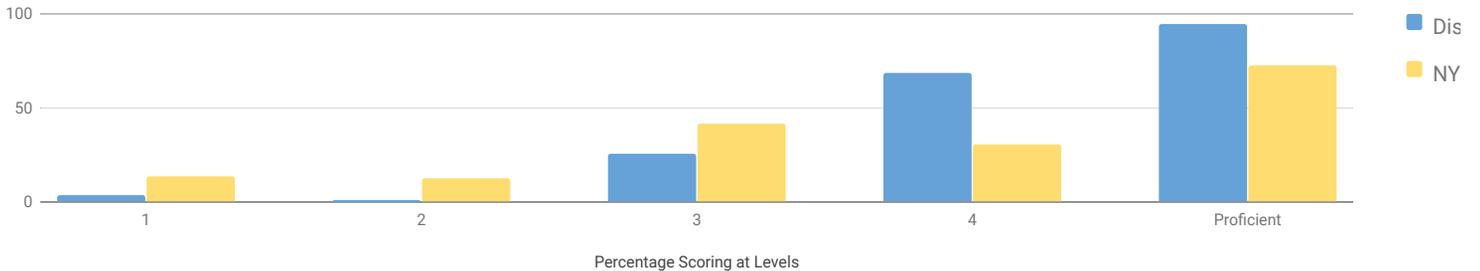
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	7	13%	13	23%	26	46%	5	9%	5	9%	36	64%
General Education	54	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	53	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	56	7	13%	13	23%	26	46%	5	9%	5	9%	36	64%
Female	30	3	10%	7	23%	14	47%	3	10%	3	10%	20	67%
Male	26	4	15%	6	23%	12	46%	2	8%	2	8%	16	62%
Non-English Language Learners	56	7	13%	13	23%	26	46%	5	9%	5	9%	36	64%
Economically Disadvantaged	29	5	17%	8	28%	14	48%	1	3%	1	3%	16	55%
Not Economically Disadvantaged	27	2	7%	5	19%	12	44%	4	15%	4	15%	20	74%
Not Migrant	56	7	13%	13	23%	26	46%	5	9%	5	9%	36	64%
Not Homeless	56	7	13%	13	23%	26	46%	5	9%	5	9%	36	64%
Not in Foster Care	56	7	13%	13	23%	26	46%	5	9%	5	9%	36	64%
Parent Not in Armed Forces	56	7	13%	13	23%	26	46%	5	9%	5	9%	36	64%

ANNUAL REGENTS ALGEBRA II (2017-18)



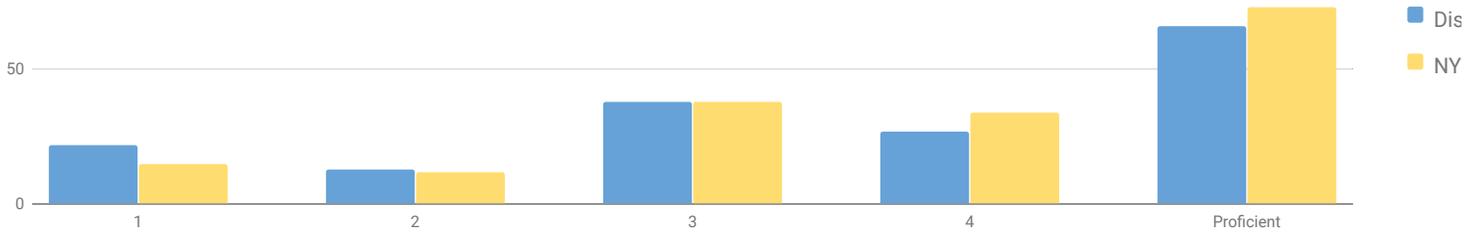
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	3	7%	4	9%	19	43%	11	25%	7	16%	37	84%
General Education	42	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
White	42	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	44	3	7%	4	9%	19	43%	11	25%	7	16%	37	84%
Female	29	3	10%	2	7%	13	45%	7	24%	4	14%	24	83%
Male	15	0	0%	2	13%	6	40%	4	27%	3	20%	13	87%
Non-English Language Learners	44	3	7%	4	9%	19	43%	11	25%	7	16%	37	84%
Economically Disadvantaged	8	0	0%	0	0%	7	88%	1	13%	0	0%	8	100%
Not Economically Disadvantaged	36	3	8%	4	11%	12	33%	10	28%	7	19%	29	81%
Not Migrant	44	3	7%	4	9%	19	43%	11	25%	7	16%	37	84%
Not Homeless	44	3	7%	4	9%	19	43%	11	25%	7	16%	37	84%
Not in Foster Care	44	3	7%	4	9%	19	43%	11	25%	7	16%	37	84%
Parent Not in Armed Forces	44	3	7%	4	9%	19	43%	11	25%	7	16%	37	84%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	74	3	4%	1	1%	19	26%	51	69%
General Education	67	0	0%	1	1%	17	25%	49	73%	66	99%
Students with Disabilities	7	3	43%	0	0%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	72	-	-	-	-	-	-	-	-	-	-
Small Group Total	74	3	4%	1	1%	19	26%	51	69%	70	95%
Female	41	2	5%	0	0%	13	32%	26	63%	39	95%
Male	33	1	3%	1	3%	6	18%	25	76%	31	94%
Non-English Language Learners	74	3	4%	1	1%	19	26%	51	69%	70	95%
Economically Disadvantaged	38	2	5%	1	3%	14	37%	21	55%	35	92%
Not Economically Disadvantaged	36	1	3%	0	0%	5	14%	30	83%	35	97%
Not Migrant	74	3	4%	1	1%	19	26%	51	69%	70	95%
Not Homeless	74	3	4%	1	1%	19	26%	51	69%	70	95%
Not in Foster Care	74	3	4%	1	1%	19	26%	51	69%	70	95%
Parent Not in Armed Forces	74	3	4%	1	1%	19	26%	51	69%	70	95%

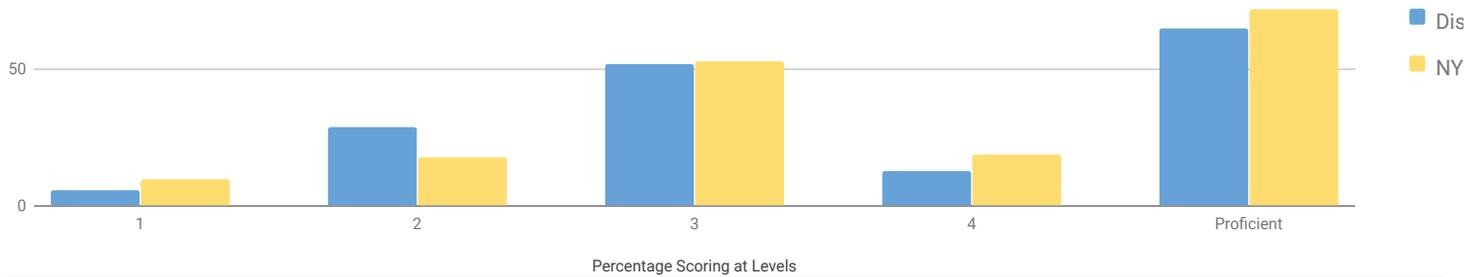
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

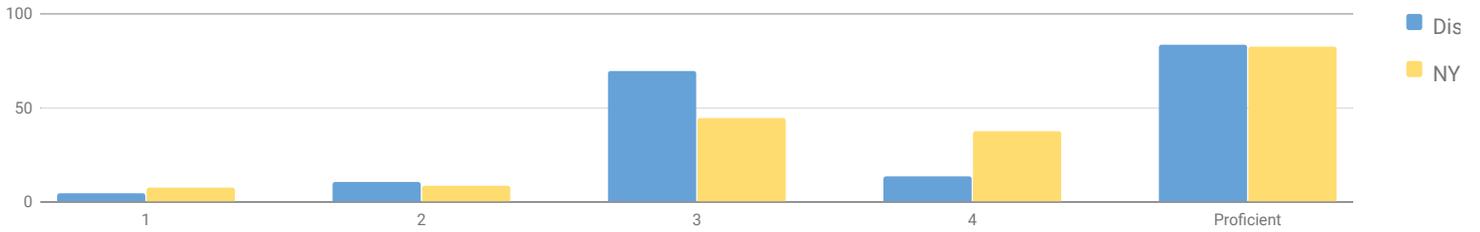
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	102	22	22%	13	13%	39	38%	28	27%	67	66%
General Education	80	11	14%	7	9%	34	43%	28	35%	62	78%
Students with Disabilities	22	11	50%	6	27%	5	23%	0	0%	5	23%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	95	20	21%	11	12%	37	39%	27	28%	64	67%
Small Group Total	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	46	9	20%	5	11%	17	37%	15	33%	32	70%
Male	56	13	23%	8	14%	22	39%	13	23%	35	63%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	101	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	57	18	32%	8	14%	23	40%	8	14%	31	54%
Not Economically Disadvantaged	45	4	9%	5	11%	16	36%	20	44%	36	80%
Not Migrant	102	22	22%	13	13%	39	38%	28	27%	67	66%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	22	22%	13	13%	39	38%	28	27%	67	66%
Parent Not in Armed Forces	102	22	22%	13	13%	39	38%	28	27%	67	66%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



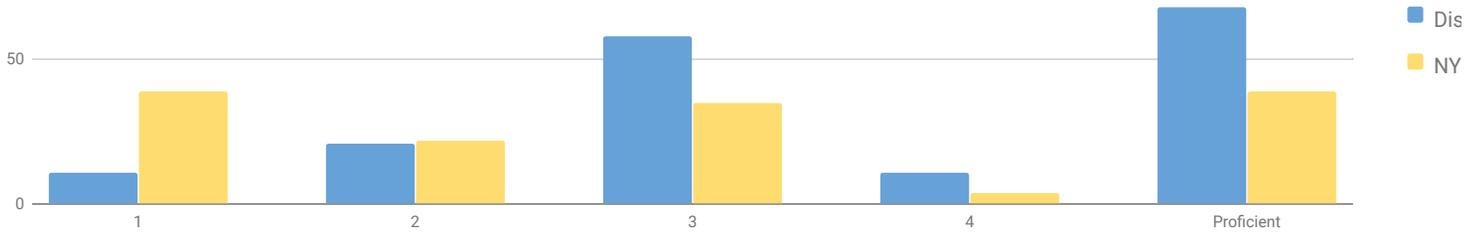
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	3	6%	15	29%	27	52%	7	13%	34	65%
General Education	50	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
White	49	-	-	-	-	-	-	-	-	-	-
Small Group Total	52	3	6%	15	29%	27	52%	7	13%	34	65%
Female	29	2	7%	7	24%	15	52%	5	17%	20	69%
Male	23	1	4%	8	35%	12	52%	2	9%	14	61%
Non-English Language Learners	52	3	6%	15	29%	27	52%	7	13%	34	65%
Economically Disadvantaged	21	2	10%	4	19%	12	57%	3	14%	15	71%
Not Economically Disadvantaged	31	1	3%	11	35%	15	48%	4	13%	19	61%
Not Migrant	52	3	6%	15	29%	27	52%	7	13%	34	65%
Not Homeless	52	3	6%	15	29%	27	52%	7	13%	34	65%
Not in Foster Care	52	3	6%	15	29%	27	52%	7	13%	34	65%
Parent Not in Armed Forces	52	3	6%	15	29%	27	52%	7	13%	34	65%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



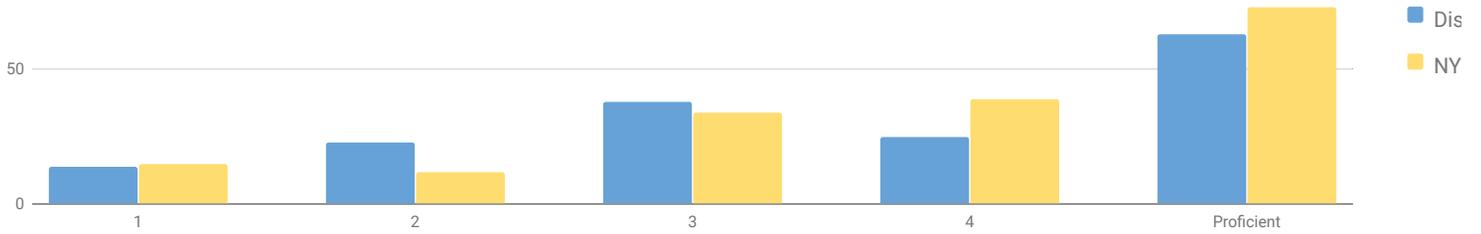
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	4	11%	26	70%	5	14%	31	84%
General Education	37	2	5%	4	11%	26	70%	5	14%	31	84%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
White	36	–	–	–	–	–	–	–	–	–	–
Small Group Total	37	2	5%	4	11%	26	70%	5	14%	31	84%
Female	20	2	10%	2	10%	14	70%	2	10%	16	80%
Male	17	0	0%	2	12%	12	71%	3	18%	15	88%
Non-English Language Learners	37	2	5%	4	11%	26	70%	5	14%	31	84%
Economically Disadvantaged	14	2	14%	1	7%	7	50%	4	29%	11	79%
Not Economically Disadvantaged	23	0	0%	3	13%	19	83%	1	4%	20	87%
Not Migrant	37	2	5%	4	11%	26	70%	5	14%	31	84%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	36	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	37	2	5%	4	11%	26	70%	5	14%	31	84%
Parent Not in Armed Forces	37	2	5%	4	11%	26	70%	5	14%	31	84%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



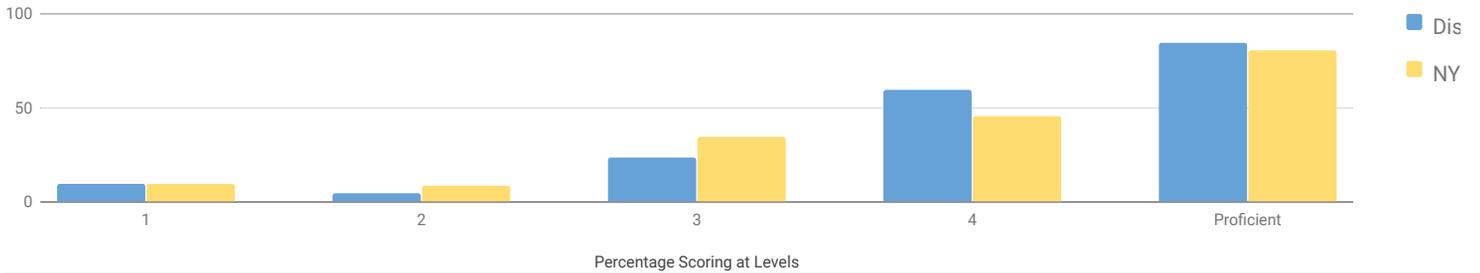
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	2	11%	4	21%	11	58%	2	11%	13	68%
General Education	17	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	16	-	-	-	-	-	-	-	-	-	-
Small Group Total	19	2	11%	4	21%	11	58%	2	11%	13	68%
Female	8	1	13%	2	25%	5	63%	0	0%	5	63%
Male	11	1	9%	2	18%	6	55%	2	18%	8	73%
Non-English Language Learners	19	2	11%	4	21%	11	58%	2	11%	13	68%
Economically Disadvantaged	9	1	11%	2	22%	5	56%	1	11%	6	67%
Not Economically Disadvantaged	10	1	10%	2	20%	6	60%	1	10%	7	70%
Not Migrant	19	2	11%	4	21%	11	58%	2	11%	13	68%
Not Homeless	19	2	11%	4	21%	11	58%	2	11%	13	68%
Not in Foster Care	19	2	11%	4	21%	11	58%	2	11%	13	68%
Parent Not in Armed Forces	19	2	11%	4	21%	11	58%	2	11%	13	68%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	10	14%	16	23%	27	38%	18	25%	45	63%
General Education	65	9	14%	14	22%	24	37%	18	28%	42	65%
Students with Disabilities	6	1	17%	2	33%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	69	—	—	—	—	—	—	—	—	—	—
Small Group Total	71	10	14%	16	23%	27	38%	18	25%	45	63%
Female	35	4	11%	11	31%	9	26%	11	31%	20	57%
Male	36	6	17%	5	14%	18	50%	7	19%	25	69%
Non-English Language Learners	71	10	14%	16	23%	27	38%	18	25%	45	63%
Economically Disadvantaged	44	9	20%	13	30%	19	43%	3	7%	22	50%
Not Economically Disadvantaged	27	1	4%	3	11%	8	30%	15	56%	23	85%
Not Migrant	71	10	14%	16	23%	27	38%	18	25%	45	63%
Not Homeless	71	10	14%	16	23%	27	38%	18	25%	45	63%
Not in Foster Care	71	10	14%	16	23%	27	38%	18	25%	45	63%
Parent Not in Armed Forces	71	10	14%	16	23%	27	38%	18	25%	45	63%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	8	10%	4	5%	19	24%	47	60%	66	85%
General Education	64	1	2%	2	3%	16	25%	45	70%	61	95%
Students with Disabilities	14	7	50%	2	14%	3	21%	2	14%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	75	-	-	-	-	-	-	-	-	-	-
Small Group Total	78	8	10%	4	5%	19	24%	47	60%	66	85%
Female	41	0	0%	2	5%	8	20%	31	76%	39	95%
Male	37	8	22%	2	5%	11	30%	16	43%	27	73%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	77	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	7	19%	4	11%	9	24%	17	46%	26	70%
Not Economically Disadvantaged	41	1	2%	0	0%	10	24%	30	73%	40	98%
Not Migrant	78	8	10%	4	5%	19	24%	47	60%	66	85%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	77	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	78	8	10%	4	5%	19	24%	47	60%	66	85%
Parent Not in Armed Forces	78	8	10%	4	5%	19	24%	47	60%	66	85%

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